

Name: Hear Test-Hear
Intended Award: Bachelor of Arts
Fields of study: Modern History and Politics
Classification: Not yet conferred
Award date: Pending

Higher Education Achievement Report (Diploma Supplement)

This Higher Education Achievement Report incorporates the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The purpose of the Supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this Supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

University of Essex only produces HEARs in a digital format. Only HEARs accessed via www.gradintel.com can be considered valid and verified.

1. Information identifying the holder of the qualification

- | | |
|--|---------------|
| 1.1 Family name: | Test-Hear |
| 1.2 Given names: | Hear |
| 1.3 Date of birth (day/month/year): | 14 May 1970 |
| 1.4 Student identification number: | TESTH45003 |
| HESA identification number: | 1511188100536 |
- HUSID (HESA Unique Student Identifier) is the unique national identifying number for students registered at a UK university. It is defined by HESA, the UK's Higher Education Statistics Agency.*

2. Information identifying the qualification

- | | |
|--|---|
| 2.1 Name of qualification and (if applicable) title conferred: | Bachelor of Arts
The power to award degrees is regulated by law in the UK. |
| 2.2 Main field(s) of study for the qualification: | Modern History and Politics |
| 2.3 Name and status of awarding institution: | University of Essex - is a recognised body for awarding degrees |
| 2.4 Name and status of institution (if different from 2.3) administering studies: | As awarding institution |
| 2.5 Language(s) of instruction and examination: | English |

3. Information on the level of the qualification

3.1 HESA level of qualification: Bachelor of Arts

3.2 Official length of programme: 3 years

3.3 Access requirement(s):

The University of Essex admits suitably qualified students onto its courses when there is an expectation that the applicant has the academic potential and the motivation to be able to fulfil the objectives of the course and achieve the standard required for the award. The University encourages applications from students from all backgrounds and will at all times seek to ensure equality of opportunity for all applicants. In instances when courses have reached capacity, qualified applicants may be offered an alternative course or be invited to defer to the next intake. Each course and its named awards has a specified set of admissions requirements. Additional information can be found in our undergraduate prospectuses.

4. Information on the contents and results gained

4.1 Mode of study:

Year	Mode of Study
2015/16	Full time
2016/17	Full time
2017/18	Full time

4.2 Programme requirements:

Minimum Standards

A Bachelor's degree with Honours is normally obtained after three years full-time study or part-time equivalent. This consists of 360 credits (180 ECTS) at FHEQ Level 4, 5 and 6, with at least 210 credits being achieved at FHEQ Levels 5 and 6, of which a minimum of 90 credits must be at FHEQ Level 6.

Educational Aims

This programme enables students to examine historical events within political, social, economic and cultural contexts, and to develop knowledge of the major theoretical and conceptual foundations of the discipline of political science.

Learning Objectives

Established **knowledge** of the fundamental principles of historical analysis, such as concepts of continuity, change and comparative analysis, and of the different perspectives and topics within political science. Students will also have gained an **understanding** of the making of the modern world between since circa 1750, and of the main findings of existing research about political systems and political behaviour.

Established **investigative** and **problem-solving skills** and been able to identify, select, analyse and interpret appropriate information from a wide range of sources, both **independently** and as **part of a team**.

Developed **analytical skills** and been able to apply **critical judgement** to examine real world and theoretical problems, in order to identify appropriate solutions based on an assessment of the relative merits of a range of theories, techniques and tools.

Demonstrated the ability to **construct** and **communicate** logical arguments, both in writing and verbally, and been able to **organise and present ideas coherently**.

Acquired a good level of **IT skills** through the utilisation of relevant IT facilities and packages within

their independent and curricular learning.

Completed a substantial and independent final-year **project** on a specialist topic of their choice. Graduates will have demonstrated **time-management skills**, **self-motivation** and an ability to take **responsibility** for their own learning.

Special Feature

4.3 Programme details, and the individual grades/marks/credits obtained:

Programme start date

1 October 2015

Programme end date

10 November 2016

Year 2015/16

Module Code	Title	Aggregate Mark	Grade	Result	Credits	ECTS Credits	Credit Level	Ass. Type	Ass. Mark	Attempts	Weight
AR118	Culture, Work and Society	58	N/A	Passed	15	7.5	4	Coursework	55.0	1	100%
AR120	Space, Place, Locality	67	N/A	Passed	15	7.5	4	Coursework	68.0	1	100%
AR121	Art Revolutions	65	N/A	Passed	15	7.5	4	Coursework	66.0	1	100%
GV100	Introduction to Politics	60	N/A	Passed	15	7.5	4	Coursework	60.0	2	100%
GV101	Democracy: Forms and Futures	68	N/A	Passed	15	7.5	4	Coursework	55.0	1	100%
HR100	The Making of the Modern World 1776-1989	71	N/A	Passed	30	15.0	4	Coursework	70.0	1	50%
								Exam	72.0	1	50%
HR101	History Workshop: Researching and Writing History At Degree Level	53	N/A	Passed	15	7.5	4	Coursework	48.0	1	100%
Year Totals		61.0			120	60.0					

Year 2016/17

Module Code	Title	Aggregate Mark	Grade	Result	Credits	ECTS Credits	Credit Level	Ass. Type	Ass. Mark	Attempts	Weight
GV203	Parties and Elections	68	2.1	Passed	15	7.5	5	Coursework	68.0	1	50%
								Exam	67.0	1	50%
GV225	International Economic Development	38	FAIL	Failed	0	0.0	5	Coursework	38.0	1	100%
GV250	Principles of Social Justice	54	2.2	Passed	15	7.5	5	Coursework	55.0	1	100%
GV254	Ethics and Public Policy	0	PASS	Passed	15	7.5	5	Coursework	0.0	1	100%
HR200	History Works: Beyond Your BA	41	3	Passed	15	7.5	5	Coursework	40.0	1	100%
HR211	Making Histories: Concepts, Themes and Sources	61	2.1	Passed	15	7.5	5	Coursework	60.0	1	100%
HR248	Mapping History and Heritage in Colchester	71	1	Passed	30	15.0	5	Coursework	70.0	1	100%
Year Totals		61.0			105	52.5					

Year 2017/18

Module Code	Title	Aggregate Mark	Grade	Result	Credits	ECTS Credits	Credit Level	Ass. Type	Ass. Mark	Attempts	Weight
GV374	Mass Media and Democracy	73	1	Passed	30	15.0	6	Coursework	75.0	1	100%
GV517	International Security Studies	69	2.1	Passed	30	15.0	6	Coursework	69.0	1	50%
								Exam	68.0	1	50%
HR356	From Stalin to Putin	70	1	Passed	30	15.0	6	Coursework	72.0	1	50%
								Exam	71.0	1	50%
HR831	Research Project	67	2.1	Passed	30	15.0	6	Coursework	66.0	1	100%
Year Totals		70.0			120	60.0					
Total Credits Awarded					345	172.5					

4.4 Grading scheme and, if available, grade distribution guidance:

Academic standards

The standard pass mark is 40 per cent. Students may fail up to 30 credits on non-core modules of a three or four year course (or up to 15 credits on some shorter courses) and still achieve the award. The correlation between marks and degree class is:

Numerical Mark	Honours Classification	Non-Honours Classification
69.5% and over	1 (First Class)	Distinction (where applicable)
59.5%-69.4%	2.1 (Upper Second Class)	Merit (Where applicable)
49.5%-59.4% 39.5%-49.4%	2.2 (Lower Second Class) 3 (Third Class)	Pass
39.4% and lower	Fail	Fail

This degree classification system is in widespread use in the United Kingdom and is believed to represent objective standards. The final classification for an honours degree is given by either the weighted arithmetic average of marks for each module or the dominant quality of marks achieved in each class for second and subsequent years. Results are not modified to fit a standard distribution and so the number of students obtaining a particular degree class may vary significantly each year. Full details of the assessment rules are available on the University's website at www.essex.ac.uk

Honours Awards

University of Essex degree courses are described, for the purpose of academic progress, in terms of credit achieved each year. The table below shows the study requirements for each qualification:

Qualification	NQF Level	Total Credits Studied	Typical Credit Structure (individual courses may vary)
Three-Year Honours Degree	6	360	120 credits at level 4 in the first year, 120 credits at level 5 in the second year & 120 credits at level 6 in the final year
Four-Year Honours Degree	6	480	Typically as three year degree plus 120 credits in year three. Only marks which are included in the overall classification are shown for the period of study abroad, but students will have completed 120 credits. Credits may be level 5 or 6 for courses studied or placement abroad or in the workplace.
Five-Year Honours Degree	6	600	Typically as four year degree plus 120 credits based for an additional work experience or placement year.

Non-Honours Awards

Non honours awards may be studied for directly or may be made when a student withdraws from a degree course having achieved sufficient credits. The table below shows the study requirements for each qualification:

Qualification	NQF Level	Total Credits Studied	Typical Credit Structure (individual courses may vary)
Foundation Degree (direct study only)	5	240	120 credits at level 4 in the first year & 120 credits at level 5 in the second year
Diploma of Higher Education	5	240	120 credits at level 4 in the first year & 120 credits at level 5 in the second year
Certificate of Higher Education	4	120	120 credits at level 4
Certificate of Continuing Education	4	60	60 credits at level 4

- 4.5 Overall classification of the qualification (in original language):** Not yet conferred

5. Information on the function of the qualification

- 5.1 Access to further study:**

- 5.2 Professional status (if applicable):**

6. Additional information

- 6.1 Additional information:**

Section 6.1 provides details of any awards and prizes that a student has received, and details of any extra-curricular activities that have been undertaken through the Big Essex Award, the University's employability award. The Big Essex Award provides a framework for recognising achievement across a broad range of activities, encouraging critical reflection of the skills, knowledge and experience developed throughout its completion.

Students may have undertaken additional activities that the University and the University of Essex Students' Union is not able to verify, and are therefore not included here, but which will have contributed significantly to their personal and professional development. Such activities will be evidenced in other documentation, such as within a student's curriculum vitae, portfolio or application.

2015/16 - Academic Prize

Best Performance on HR100 Prize

2016/17 - Academic Prize

Pass - Included on the Dean's List for Excellence

2016/17 - Academic Prize

The Harry Lubasz Memorial Prize for the Best Performance on HR211

2016/17 - Academic Prize

The Scholar Athlete Award

2018/19 - Big Essex Award - Bronze

The Big Essex Award is the University of Essex's Employability Award. To achieve the Bronze level of the award, students will have completed a minimum of 50 units from Big Essex Award activities.

Accredited Units - Big Essex Award Activity

To complete this award students will have undertaken a minimum of 50 hours of work experience, including volunteering and attended 2 Employability and Careers Centre Skill Development Workshops.

Skills developed include: Big Essex Award Units

6.2 Further information sources:

Further information about the HEAR is available from the University's web site at www.essex.ac.uk

7. Certification of the HEAR

7.1 Date of award:

Not yet certified

7.2 Signature:



Bryn Morris

7.3 Capacity:

Registrar and Secretary

7.4 Official stamp or seal:



8. Information on the National Higher Education System

Higher education institutions in the UK are independent, self-governing bodies active in teaching, research and scholarship.

Degree awarding powers and the title 'university'

All valid UK degrees are awarded by a university or other legally approved degree-awarding body that has overall responsibility for the academic standards and quality of the qualification. The University of Essex received its Royal Charter confirming the legal right to award degrees in 1965. The University is included in the official Government list of institutions with degree-awarding powers (<https://www.gov.uk/check-a-university-is-officially-recognised/recognised-bodies>).

Quality Assurance

The Quality Assurance Agency (QAA, www.qaa.ac.uk) is an independent body with responsibility for monitoring national higher education standards in the UK. It conducts reviews of institutions and maintains the Quality Code for Higher Education (<http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code>), which all institutions in the UK must be compliant with. QAA Reviews consider not only the academic standards within an institution, but also the quality of the learning opportunities offered to students, and the accuracy and quality of information provided.

The University of Essex ensures the continuing standards of its courses through a range of quality assurance mechanisms which include course and module approval, student feedback, External Examiners, annual review of courses and periodic review.

Courses of study are monitored annually by senior University staff, ensuring that academic standards are met, and identifying actions to enhance courses by drawing on internal and external feedback and course data. External Examiners (appropriately qualified and experienced academics from other institutions) independently moderate student work, comment on academic standards and quality, are consulted on course enhancement and submit reports to the Vice Chancellor.

All courses go through an additional review every five years to confirm the maintenance and enhancement of academic standards, and to ensure their continuing validity and adherence to internal and external requirements and benchmarks (including the qualification descriptors, subject benchmark statements, and indicators relating to areas such as employability and student achievement). Experienced internal and external academics and representatives of professional, statutory, regulatory or accrediting bodies are involved, and all reviews have student representation and membership.

Qualifications

The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (Qualifications Frameworks), published by the QAA, describe the achievement represented by higher education qualifications. QAA Characteristics Statements describe the distinctive features of qualifications at each level of study, and QAA subject benchmarks describe what gives a discipline its coherence and identity, and define what can be expected of a graduate in terms of the abilities and skills needed to develop understanding or competence in the subject. (<http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/quality-code-part-a>).

The Frameworks, Benchmarks and Statements form part of the UK QAA Code for Higher Education, and apply to degrees, diplomas, certificates and other academic awards granted by a higher education provider with degree awarding powers. The UK Qualification Frameworks are compatible with the European framework, allowing comparison to be made between qualifications in different European countries. <http://www.qaa.ac.uk/en/Publications/Documents/qualifications-can-cross-boundaries.pdf>

The Framework for University of Essex awards applies to all taught provision both internally and externally at partner institutions and has been aligned with the QAA's Frameworks for Higher Education Qualifications which fits within the broader national Regulated Qualifications Framework (<https://www.gov.uk/what-different-qualification-levels-mean/compare-different-qualification-levels>). The criteria for the award of research degrees are set out in the Higher Degree Regulations which are aligned with the QAA Doctoral Degree Characteristics.

Diagram of higher education qualification levels in England, Wales and Northern Ireland

Framework for Higher Education Qualifications (FHEQ) ⁵			FQ-EHEA cycle		Credit		Progression for selection of students (FHEQ levels)	National Qualifications Framework for England, Wales and Northern Ireland ⁶	
Typical Qualifications	Level				Typical UK	Typical ECTS credit ranges ⁵		Typical Qualifications	Level
Doctoral Degrees (eg PhD, DPhil, EdD)	8		3 rd cycle		Typically not credit rated ¹	Typically not credit rated		Vocational Qualifications Level 8	8
Masters Degrees	7		2 nd cycle		180	60-120 ²		Fellowships NVQ Level 5 Vocational Qualifications Level 7	7
Integrated Masters Degrees									
Postgraduate Diplomas									
Postgraduate Certificate of Education									
Postgraduate Certificates									
Bachelors Degrees with Honours	6		1 st cycle		360	180-240		Vocational Qualifications Level 6	6
Bachelors Degrees									
Professional Graduate Certificate in Education									
Graduate Diplomas									
Graduate Certificates								NVQ Level 4 Higher National Diplomas (HND) Higher National Certificates (HNC) Vocational Qualifications Level 5	5
Foundation Degrees	5		Short cycle		240	120		Vocational Qualifications Level 4	4
Diplomas of Higher Education									
Higher National Diplomas								National Vocational Qualification (NVQ) Level 3	3
Higher National Certificates	4				120			Vocational Qualifications Level 3	
Certificates of Higher Education							Entry to HE via equivalent experiential or prior learning		
								¹ PhD and DPhil qualifications are typically not credit-rated. Newer doctoral degrees, such as the Professional Doctorate, are sometimes credit rated, typically 540 UK credits. ² A range of 90-120 ECTS is typical of most awards ³ 1 ECTS credit is typically worth 2 UK credits ⁴ The Welsh Baccalaureate Qualification is part of the Credit and Qualifications Framework for Wales (CQFW) ⁵ For students with the necessary prerequisites, entry to each FHEQ level is possible from the next lower level in the NCF or Framework for Higher Education Qualifications. ⁶ These levels will also apply to the Qualifications and Credit Framework (QCF). The QCF will eventually replace the National Qualifications Framework (NQF)	