## University of Essex

## Rules of Assessment for Full-Time Taught Masters Degrees

Department	Course
Economics	MSc Economics of Business and Management (L1N2 12)
Edge Hotel School	MSc International Hospitality Management (MSc N286 JS)
Essex Business	MSc Business Analytics (MSC N111 JS)
School (Southend)	MSc Entrepreneurship and Innovation (MSC N100JS)
	MSc Global Project Management (MSC N209JS)
	MSc International Business and Entrepreneurship (MSC N120JS)
	MSc International Marketing and Business Intelligence MSC N550JS)
	MBM (MBM N210 JS)
Language and	MA Applied Linguistics (Q110 JS)
Linguistics	MA Teaching English to Speakers of Other Languages (TESOL) (QX13 JS)
Essex Law School	LLM International Law (M130 JS)
Life Sciences	MSc Cancer Biology (MSC C133 JS)
Philosophical,	MA Western Marxism (MA V54E JS)
Historical, and	
Interdisciplinary	
Studies	
Psychology	MSc Psychology (C800 JS)

## January 2025 Start – (Model 2)

## 1 Preamble

a) These rules apply to the above full-time (12 months) Masters programmes commencing in January 2025.

b) The rules should be read in conjunction with the relevant Programme Structure, Programme Specification and on-line Module Directory entries. The Module Directory will give detail of assessment arrangements. The Programme Structure will identify which modules are core for the Programme.

c) A taught module is any assessed component excluding the dissertation or equivalent. A core module must be taken as part of the programme structure and passed, with no condonement of marks belowa pass allowed.

d) All Masters degrees can be awarded with Distinction or Merit.

e) It is for the Board of Examiners to determine whether the criteria for an award have been satisfied.

#### 2 Pass Mark

a) The pass mark for all modules of the Masters degree is 50. Credits are only awarded if the module is passed. In cases where failure with a mark of 40 is condoned, the credits are not awarded.

b) For the purposes of these rules taught module averages, the overall weighted average for the taughtmodules and the mark for the dissertation or equivalent will be rounded to the nearest whole number – i.e. 49.5 will count as 50, 49.4 as 49.

## **3 Progression**

#### 3.1 Progression to the Dissertation

A student will only be permitted to progress to the dissertation if they pass a minimum of 15 taught module credits at the first attempt unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

## 4 Eligibility for an award of the Masters Degree

#### Pass

To be awarded a pass in the Masters a student should:

a) Attempt 180 credits at Masters level (level 7) of which 140 must be passed, with the remaining credits condoned, subject to (d).

b) Pass all the taught core modules and the dissertation or equivalent.

c) Pass at least 60 taught module credits at the first attempt unless there are substantiated extenuating circumstances accepted by the Board of Examiners.
d) Failure with a mark of 40 or more, for up to 40 credits in non-core taught modules, may be condoned provided the overall weighted average for all the taught modules is 50.

## 4.1 Pass with Merit or Distinction

## 4.1.1 Pass with Merit

To obtain a Merit, in addition to achieving the requirements for a pass, a student should have an overall weighted average mark of 60 or more.

## 4.1.2 Pass with Distinction

To obtain a Distinction, in addition to achieving the requirements for a pass, a student should have an overall weighted average mark of 70 or more.

## 4.2 The Postgraduate Diploma and Certificate

Where a student is either unable to complete their studies or does not achieve the required credits to be awarded a Masters, then the award of either a Postgraduate Diploma or a Postgraduate Certificate will be considered. Students can be considered for the award of a Distinction and Meritfor an exit award.

Departments will identify on the published programme structure which taught

modules have to be passed in order to obtain a PG Certificate or PG Diploma. In many cases it will be possible to obtain the necessary credits for a PG Diploma by using dissertation or equivalent credits as well as taught module credits. Dissertation or equivalent credits cannot be used to obtain a Postgraduate Certificate.

## 4.2.1To be awarded a Postgraduate Diploma a student should:

a) Attempt 120 credits at Masters level (level 7) of which 90 must be passed, with the remaining credits condoned, subject to (d).

b) Pass at least 60 taught module credits at the first attempt unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

c) Pass all taught core modules.

d) Failure with a mark of 40 or more for up to 30 credits in non-core modules may be condoned provided that the overall weighted average for the 120 PG Diploma credits is 50.

Credits obtained for the dissertation or equivalent can normally be used when considering whether a Postgraduate Diploma can be awarded, provided that the above criteria have been met.

## A Pass with Merit or Distinction

Where a student has more than 120 credits, the best credits compatible with the structure for a Postgraduate Diploma giving at least 120 credits will be used to calculate the overall weighted average mark.

## **Pass with Merit**

To obtain a Merit, in addition to achieving the requirements for a Postgraduate Diploma, a student should have an overall weighted average mark for the 120 PG Diploma credits of 60 or more.

## **Pass with Distinction**

To obtain a Distinction, in addition to achieving the requirements for a Postgraduate Diploma, a student should have an overall weighted average mark for the 120 PG Diploma credits of 70 or more.

## 4.2.2 To be awarded a Postgraduate Certificate a student should:

a) Attempt 60 credits at Masters level (level 7) of which 40 must be passed, with the remaining credits condoned, subject to (d).

b) Pass all taught core modules.

c) Pass 15 credits at the first attempt unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

d) Failure with a mark of 40 or more for up to 20 credits, in non-core modules, may be condoned.

## Pass with Merit or Distinction

Where a student has more than 60 credits, the best credits compatible with the structure for the Postgraduate Certificate giving at least 60 credits will be used to calculate the overall weighted average mark.

## **Pass with Merit**

To obtain a Merit, in addition to achieving the requirements for a Postgraduate Certificate, a student should have an overall weighted average mark for the 60 PG Certificate credits of 60 or more.

## **Pass with Distinction**

To obtain a Distinction, in addition to achieving the requirements for a Postgraduate Certificate, a student should have an overall weighted average mark for the 60 PG Certificate credits of 70 or more.

#### **5** Reassessment

#### 5.1 Reassessment for taught modules

a) Students may have a second attempt for module(s) that have been failed, up to a maximum of 60 taught module credits across all taught modules.

b) No second attempt at the assessment for a module is permitted prior to the Board of Examinersmeeting where marks are confirmed.

c) The maximum mark that will be recorded for a module as a result of a second attempt is 50, unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

d) The Board of Examiners will reinstate the module mark for the previous attempt at a failed module if it is higher than the mark for the most recent attempt.

**5.1.1** If a student fails a module on the second attempt at the assessment no further attempt is allowed unless there are substantiated extenuating circumstances accepted by the Board of Examiners.

**5.1.2** Where the Board of Examiners permits a student to have a second attempt at the assessment for a module this only applies to any individual assignment/examination for the module that has been failed.

**5.1.3** A student cannot be permitted to repeat a module unless permitted by the Board of Examiners because of substantiated extenuating circumstances.

**5.1.4** Where a student has not met the requirements to pass and is eligible to undertake reassessment and/or have failed marks condoned, the Board of Examiners will give the student the opportunity to undertake reassessment at the next available opportunity. The timing of the reassessment opportunity will depend on the point the student has reached on the course and the type of module(s) failed.

## 5.2 Re-submission of Dissertations or equivalent

# a) Re-submission of dissertations or equivalent is only permitted in the following circumstances:

i) Either substantiated extenuating circumstances accepted at the discretion of the Board of Examiners;

or

ii) where the original mark awarded is at least 40 and the Board of Examiners judges that the work required to achieve a pass does not include any additional experimental or practical work.

## b) Re-submission is subject to the following conditions:

i) A dissertation or equivalent must normally be re-submitted within two months of the formal notification of permission to resubmit; in cases of extenuating circumstances, this may be extended to a maximum of twelve months;

ii) A dissertation or equivalent which has been re-submitted because of a marginal fail shall be awarded no more than a maximum mark of 50; in the case of resubmissions because of extenuating circumstances, the full range of marks shall be available to examiners.

## **6** Assessment Procedures

## 6.1 Powers of the Board of Examiners

The Board of Examiners shall have the following powers:

a) Confirming the taught module marks achieved, including any marks for

reassessment presented to the Board, and awarding credit.

b) Confirming the mark for the dissertation or equivalent, including any mark for resubmission.

c) Confirming any opportunities for reassessment for modules, including resubmission of the dissertation or equivalent; and any opportunities for condonement.

d) Considering each student's marks' profile so that they can be advised on the range of possible awardoutcomes, including whether it is possible for them to make use of dissertation or equivalent credits.

e) Considering extenuating circumstances as necessary and their implications for results.

f) Determining the appropriate award for each student.

g) Determining whether a student can progress to the dissertation.

h) Requiring any student whose performance is below that required to achieve an award to withdrawfrom the University.

**6.1.1** An Interim Board of Examiners Meeting shall normally be held at the end module of each term.

**6.1.2** Where a student has not met the requirements to pass and is eligible to undertake reassessment and/or have failed marks condoned, the Board of Examiners will give the student the opportunity to undertake reassessment at the next available opportunity. The timing of the reassessment opportunity will depend on the point the student has reached on the course and the type of module(s) failed.

**6.1.3** Students will be required to withdraw where the accumulation of further credit would not result in the achievement of any postgraduate award according to the Rules of Assessment.

## 7 Extenuating Circumstances

If you submit Extenuating Circumstances and they are accepted as valid, the Board of Examiners may be able to offer additional assessment opportunities, such as reassessment for uncapped module marks or voluntary reassessment, in line with the Extenuating Circumstances Policy and guidelines. When extenuating circumstances are accepted, the Board of Examiners will use its discretion to determine what if any action should be taken in accordance with the powers set out in the Policy. Except in the case of accepted extenuating circumstances, Boards of Examiners do not have powers of discretion in relation to the application of the rules of assessment.

#### End

#### Senate November 2020 (updated October 2025)

Document Review Information		
Document owner	Assessment Team	
Document author	Assessment Team	
Document last reviewed by	Deanna Walker	
Date last reviewed	25/09/2024	
Review frequency	Annually	